

OLEAN HIGH SCHOOL



*Student & Family
Guide*

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Guidance

Middle School

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High School

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The guidance staff encourages you to contact us any time with questions or concerns you may have.

Philosophy and Purpose

Counselors attempt to help each student become more aware of his or her own unique aptitudes, interests and abilities and to understand how those fit with the needs of society. They seek to aid students in developing the skills that will help make the most of their education. Counselors encourage students to recognize their potential and to set and work toward goals appropriate to that potential.

Specifically, the guidance department is charged with the responsibility for determining appropriate grade and course placement for students in the middle and senior high schools.

At the middle school, guidance counselor's work with parents and students to develop career goals and produce tentative four-year plans that will enable each student to perform the tasks that will help him or her fulfill their goals.

At the senior high level, counselors review those goals with students to help students adjust and adapt this plan as they move through their high school years, becoming more aware of their abilities, aptitudes and interests.

At both the middle school and senior high levels, the counselors select and administer suitable testing instruments to aid each individual in increasing his or her self-awareness.

Using the Guidance Office

Guidance counselors routinely see students to discuss their schedules, their goals, their concerns, their progress reports and report cards.

When appropriate, counselors will see students in groups. Interpreting test results, discussing requirements for graduation, class rank and the college search process are subjects usually discussed in class sessions.

Students are encouraged to seek out their counselor when they have questions or need help.

The Guidance Office has a great deal of bibliographic information about careers, technical schools, business schools, 2-year or 4-year colleges, the armed forces, scholarships, etc. Students are encouraged to come in during free time and use these materials.

Testing

College Admissions: Olean High School is a test center for the SAT and the ACT. The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is also administered to juniors. Materials to register for these tests and information on testing dates may be obtained in the Guidance office. Interest inventories and aptitude tests are administered to help the student and counselor explore post high school goals. These include the OLSAT and the ASVAB. See the chart on page 6 for further information on testing.

Advanced Placement (AP) Exams: While Olean High School does not offer specific AP courses, we encourage students to be advocates for their own education and challenge them to pursue the AP Exams that correspond to the appropriate dual enrollment courses offered in partnership with JCC and St. Bonaventure University. Please contact your teacher or guidance counselor for test dates and registration procedures.

College Admissions

During the junior year, counselors begin an orientation to the college selection process. The counselor focuses on appropriate choices based on each student's personal needs and desires. Students are encouraged to use the resources in the Guidance Office to get involved in the decision-making that precedes college and/or career selection.

The Guidance Office also has a computer available for students to access information on colleges and universities. Students can obtain information on college admission requirements, costs, financial aid, programs of study, sports, facts about the student body, and much more. Students are guided through detailed, interactive tours of campuses showing facilities and hearing from students who attend the school.

During the senior year, the counselor and student review the student's choices and the counselor facilitates the application process. Seniors have an opportunity to meet with college representatives who schedule visits with our high school.

A Financial Aid workshop is held in September to help parents understand the financial aid process and to assist parents in filling out the necessary financial aid forms. Scholarship information is provided to students as it is received in the Guidance Office.

Counseling

Counseling is the basis for the entire guidance program. The end result is to assist each student in one of three areas: decision-making, interpersonal relationships or vocational/academic choices.

Testing Program for Grades 9-12

TEST	GRADE	PURPOSE
Accuplacer	10	Test results help determine your readiness for college courses and place you in classes that match your skill level.
PSAT/NMSQT	11	<p>To assist students in planning post-high school education by serving as a practice test for the SAT</p> <p>Competition for certain scholarships including the Dresser-Rand scholarships</p>
ASVAB (Armed Services Vocational Aptitude Battery)	11	<p>To determine basic aptitudes for vocational training</p> <p>Armed services may use this test for entrance purposes</p>
Regents Examinations	8 – 12	To satisfy New York State graduation requirements

Graduation Requirements

Diploma Requirements

The following chart displays requirements students need to earn Regents or an Advanced Regents Diploma.

SUBJECT AREA	REGENTS	ADVANCED REGENTS
English	4 credits	4 credits
Social Studies	4 credits	4 credits
Mathematics	3 credits	3 credits
Science	3 credits	3 credits
Art/Music	1 credit	1 credit
Health	½ credit	½ credit
Physical Education	2 credits	2 credits
Language(LOTE)	1 credit	3 credits
Electives	3½ credits	1½ credits
Total	22 credits	22 credits

Students must also pass Regents exams as follows:

REGENTS DIPLOMA

Must Score 65% on all five:

1. English 11
2. US History
3. Global 10
4. Algebra I
5. Science

ADVANCED REGENTS DIPLOMA

Must Score a 65% on all:

1. English 11
2. US History
3. Global 10
4. Algebra I
5. Geometry
6. Algebra II
7. Science (1 Physical)
8. Science (1 Life)
9. Comprehensive Language

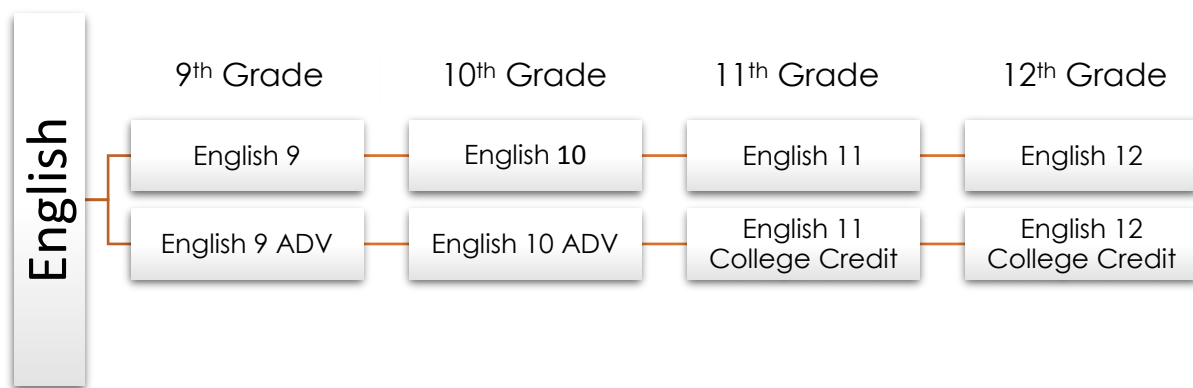
To earn a Regents or Advanced Regents Diploma with Honors, a student needs to have a computed average score of 90 or higher on all required Regents examinations (no rounding up is permitted).



The Olean Academy Program is designed to provide students with the opportunity to achieve college credits while still in high school. Students have the potential to earn a professional certificate or an associate's degree.

Dual Enrollment Courses

Course Code	Course Name	College/ University	AP Test Available
ART 1510	Drawing I	JCC	X
ART 1519	Ceramics I	JCC	
BUS 1360	Keyboarding/Word Processing	JCC	
BUS 1410	Accounting Fundamentals	JCC	
BUS 1420	Office Procedures	JCC	
BUS 1510	Principles of Financial Accounting	JCC	
CSC 1510	Introduction to Computer Science	JCC	X
CSC 1530	Introduction to HTML & CSS	JCC	
ECO 1530	Economics	JCC	
ENG 1510	English Composition I	JCC	
ENG 1530	English Composition II	JCC	X
ENG 1540	Writing About Literature	JCC	X
FRE 2510	Intermediate French I	JCC	
FRE 2520	Intermediate French II	JCC	X
HIS 1530	US History Before 1865	JCC	X
HIS 1540	US History After 1865	JCC	X
MAT 1600	Pre-Calculus	JCC	
MAT 1710	Calculus & Analytic Geometry	JCC	X
MAT 1540	Elementary Statistics	JCC	X
SPA 2510	Intermediate Spanish I	JCC	
SPA 2520	Intermediate Spanish II	JCC	X
BIO 135	Introduction to Biotechnology	SBU	X
BIOL 135	Introduction to Biotechnology Lab	SBU	
POLS 102	American Politics	SBU	



ENGLISH 9

1012 – 1 HS Credit

The English 9 curriculum is designed around the Next Generation standards. Students will build reading and writing skills in several different genres. They will learn research methodology and the conventions of academic English. They will practice good habits in speaking and listening.

ENGLISH 9 ADVANCED

1014 – 1 HS Credit

Students enrolled in this course are required to complete summer reading, as assigned by the instructor. The Advanced English 9 curriculum is designed around the Next Generation standards. Students will build reading and writing skills in several different genres. They will learn research methodology and the conventions of academic English. They will practice good habits in speaking and listening. The curriculum reflects a pacing and level of rigor to prepare students for college coursework in their junior year.

ENGLISH 10

1022 – 1 HS Credit

The English 10 curriculum is designed around the Next Generation standards. Students will build on the skills they develop in English 9.

ENGLISH 10 ADVANCED

1024 – 1 HS Credit

Students enrolled in this course are required to complete summer reading, as assigned by the instructor. The Advanced English 10 curriculum is designed around the Next Generation standards. Students will build on the skills they develop in English 10. The curriculum reflects a

pacing and level of rigor to prepare students for college coursework in their junior year. Students in Advanced English 10 will be required to challenge the ELA Regents exam at the end of the year.

ENGLISH 11

1032 – 1 HS Credit

The English 11 curriculum is designed around the Next Generation standards. Students will build on the skills they develop in English 10. Students will take the ELA Regents Examination at the end of the year.



ENGLISH 11: College Credit

1034/ENG 1510 – 1 HS Credit / 3 College Credits (JCC)

Students enrolled in this course are required to complete summer reading, as assigned by the instructor. The first semester of the Advanced English 11 curriculum is designed around the Next Generation standards. During the second semester the JCC College Connections course, ENG 1510 is embedded into the curriculum. The 1510 course focuses on aspects of composition. Students who have not achieved a score of mastery (85%) or above on the English Regents will be required to take the exam in January.

ENGLISH 12

1042 – 1 HS Credit

English 12 is designed to address parts of the ELA Next Generation standards often overlooked in favor of those skills more directly evaluated by the Regents Examination in English Language Arts. Students will write personal narratives, poetry, and short stories. They will develop research skills necessary for effective research writing and explore how digital literacies can complement and augment the more traditional aspects of the English Language Arts curriculum. They will engage in SAT prep, work on college scholarship applications, and prepare college admissions essays. Ultimately, the goal of English 12 is college and career readiness.



ENGLISH 12: College Credit

1066/ENG 1530-ENG 1540 – 1 HS Credit / 6 College Credits (JCC)

*AP tests available

Advanced English 12 allows students to prepare for, and get a head start on, the college experience. While JCC 1530 and 1540 English classes are embedded in the course curriculum, students will also engage in some of the work that is addressed in the regular sections of English 12. Students are also required to read two of eight suggested titles for summer reading.

FILM AND MEDIA LITERACY

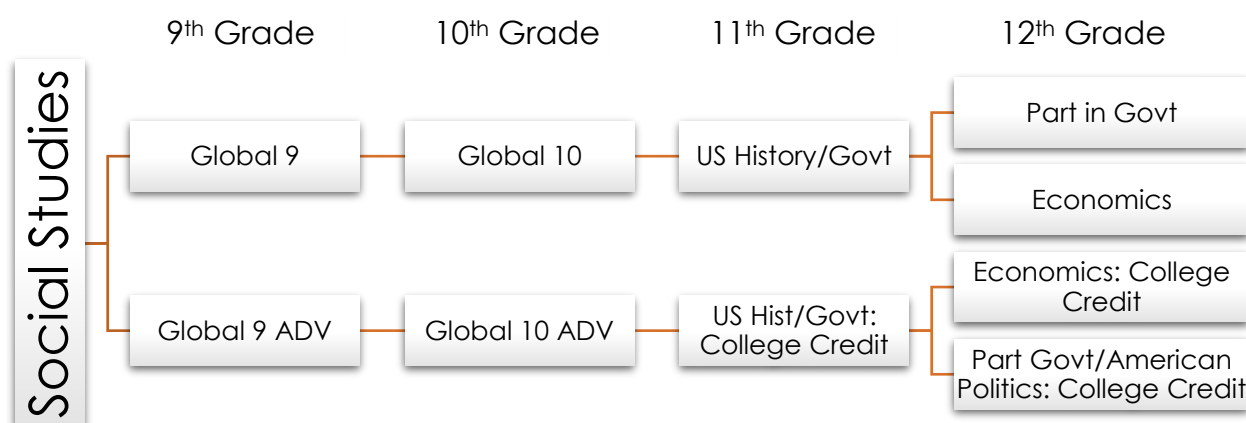
1040 – 1 HS Credit

This course instructs students in the practical application of media tools, including an introduction to the Adobe Creative Suite, with a focus on narrative filmmaking. Combining literacy-based practices such as research, planning, editing and collaboration, students will produce a variety of films, posters and texts, reflecting on how media is shaped by the world around it and vice versa.



Social Studies

In order to be a more informed and actively involved citizen, the Social Studies Department at Olean High School and the New York State Education Department have designed a sequence of courses that analyze global socio-economic, political and religious institutions. By understanding how these institutions evolve, students can make better choices throughout their lives.



GLOBAL HISTORY AND GEOGRAPHY I AND II (Global 9 & 10)

2111 Adv/2112 & 2121 Adv/2122 – 1 HS Credit for each course

This is a two-year course in global studies designed to develop perspectives on Africa, Latin America, Southeast Asia, Southwest Asia (India and Pakistan), East Asia (China and Japan) and the Middle East, Western Europe and Eastern Europe. The emphasis in both years will be on the geographic and cultural context of these regions. The interactions and linkages among nations and peoples are explored within specific time periods to ascertain how the past influences the present. Global issues and problems in our changing world are also examined.

The intent of these two years of global studies is to prepare the student for GLOBAL CITIZENSHIP. Students are introduced to cultural areas and peoples throughout the world to encourage their understanding of, and tolerance towards their global citizens.

To achieve these goals, and to remain in compliance with New York State Standards, the following concepts are emphasized and applied throughout the course: change, interdependence, political systems, culture and intellectual life, justice and human rights, physical and human geography, economic systems, urbanization, imperialism, nationalism, movements of people and goods, belief systems, and science and technology.

A comprehensive New York State Regent's exam is given at the end of two years.

UNITED STATES HISTORY AND GOVERNMENT

2132 – 1 HS Credit

This 11th grade course will include a chronological survey of United States history, with emphasis on the United States as a developing industrial and post-industrial nation. Constitutional and legal issues will be explored in depth, as will be the problems of a technology-oriented world. As should be true in any good learning situation, previous historical knowledge will be utilized for background, and to compare and contrast historical topics. The New York State Regent's exam is given at the end of this one-year course.

The following concepts and themes in United States History are emphasized:

- Change
- Immigration and Migration
- Citizenship
- Individuals, Groups and Institutions
- Civic Values
- Interdependence
- Constitutional Principles
- Physical Systems
- Cultural and Intellectual Life Diversity
- Places and Regions
- Economic Systems
- Reform Movements
- Environment
- Presidential Decisions and Actions
- Factors of Production
- Science and Technology
- Foreign Policy
- Human Systems



UNITED STATES HISTORY AND GOVERNMENT: College Credit

2135/HIS 1530-HIS 1540 – 1 HS Credit / 6 Credits (JCC)

*AP tests available

This 11th grade course is designed as a survey of American History from colonial times to the present. In preparation for college, advanced placement students will engage in a variety of learning activities to promote writing and research skills essential for today's college-bound students. It is suggested that students in this course have general knowledge of United States History and a desire to get a head start on college requirements. This course provides an excellent opportunity for history students to probe American History in greater depth while at the same time satisfying the New York State Regents requirement. Through the *College Connections Program* offered through Jamestown Community College and Olean High School, students may earn up to 6 college credits. Students in this course are required to take the New York State Regent's exam and have the option to take the advanced placement exam in May.

Selection for this course is determined by a pre-test given by the social studies department and by teacher recommendation. To qualify for the JCC credits, students must meet the requirements set by the college.

CITIZEN PARTICIPATION IN GOVERNMENT

2149 – ½ HS Credit

This 12th grade, one semester course, will emphasize the interaction between citizens and government at all levels: local, state and federal. Students will be encouraged to understand and participate in the democratic process. The course will be developed on several different levels, from the study of how political decisions are made to the provision of opportunities for students to participate in political decision-making. Throughout the course, key civic values and analytical

concepts will be developed and reinforced. Students will be encouraged to become actively involved with many local government officials and agencies. Activities and projects will provide students with experiences of citizen participation. The course will also center on various issues and how these decisions are made with these society problems.

ECONOMICS

2150 – ½ HS Credit

This 12th grade, one semester course, includes the basic economics concepts which all persons will need to function effectively as citizens and participants in the economy of the United States and the world. The course will be based on three units of study: Economic theory, Finance, and Enterprise Systems & Entrepreneurship. Emphasis will be placed on the United States and the elements of its free market economy. Additionally, units dealing micro-economics and macro-economic theory will be included.



ECONOMICS: College Credit

2155/ECO 1530 – ½ HS Credit / 3 Credits (JCC)

*AP test available

Students will analyze current economic problems while critically evaluating solutions to these problems. Students integrate basic economic concepts and terminology to problems surrounding such issues as the environment, distribution of resources, health care, crime, market power, poverty, discrimination, government price controls, and international trade.



PARTICIPATION IN GOVERNMENT/AMERICAN POLITICS: College Credit

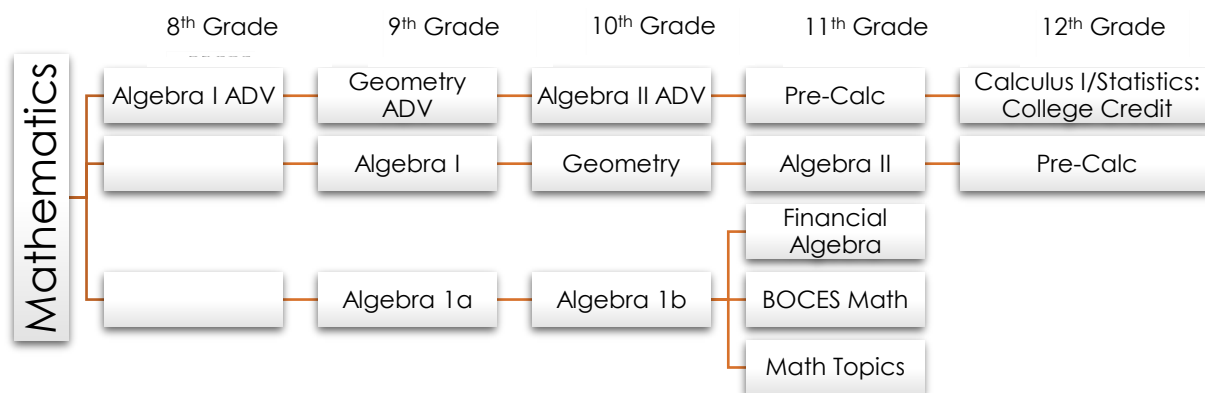
POLS 102 – ½ HS Credit / 3 Credits (SBU)

This course seeks to explain American politics as the interaction among political thought, economic, political, and social structures, and the struggle for human rights. Grounded in an understanding of the clash between the economic elites and democratic forces during the Constitutional period, the course then traces this dynamic into the basic governmental structure, political parties and elections, media influence, and political struggle for human rights. Finally, the course explores the possibilities for change under the current political/economic/social structures.



Mathematics

The mathematics curriculum serves a student's general education by providing the student with the necessary logical thinking and skills which are fundamental for the successful pursuit of other studies.



ALGEBRA I

3211/3213 Adv – 1 HS Credit

First in a three course sequence that comprises the main track in mathematics. The emphasis in Algebra I is the study of logic and problem solving. The following topics are explored: Logic, algebra, geometry, analytic geometry, probability and statistics.

GEOMETRY

3222/3223 Adv – 1 HS Credit

Second in a three course sequence leading to an Advanced Regents Diploma. This course will explore axioms, definitions, and theorems using properties of perpendicularity, parallelism, congruence, and similarity of various figures to develop proofs and solve geometric problems.

ALGEBRA II

3232/3234 Adv – 1 HS Credit

Third in a three course sequence leading to an Advanced Regents Diploma. This course will explore equations and inequalities, variables and expressions, patterns, functions, and relations, coordinate geometry, trigonometric functions, units of measurement, and probability and statistics.

ALGEBRA-1a & ALGEBRA-1b

3210/3214 – 1 HS Credit each year

A two-year high school program to prepare students to challenge the Integrated Algebra Exam at the completion of the 2nd year. The study will include: Mathematical reasoning, numbers and

numerations, operations, modeling/multiple representations, measurement, probability, patterns and functions.

MATH TOPICS

3215 – 1 HS Credit

A transition course between algebra and geometry. The first semester is a review of some of the more difficult and important algebra topics such as factoring, quadratics, rational numbers, and probability, while the second semester focuses on introductory geometry topics such as parts of angles, triangles, circle geometry, locus, and other basic vocabulary. Prerequisite: Algebra 1

FINANCIAL ALGEBRA

3212 – 1 HS Credit

An algebra based course which also includes concepts from pre-calculus, algebra II and geometry. It features topics such as: investing, banking, credit, income taxes, insurance and household budgeting. It reviews and strengthens your algebra mechanics and problem solving skills, while at the same time teaches selected advanced mathematics topics. It introduces you to piecewise functions, regression limits, exponential functions and linear/quadratic functions. This course can serve as a third year math requirement or will assist anyone with mathematical skills needed for skills necessary for real life.

PRE-CALCULUS

3242 – 1 HS Credit

An introductory course in advanced mathematics. The study will include: Coordinate geometry, functions and inverses, trigonometry, logarithms and exponentials, sequences and series, conics, matrices. Much of the study will use technology via TI-84 and wolfram alpha software.



CALCULUS I / STATISTICS: College Credit

3244/MAT 1540-MAT 1710 – 1 HS Credit / 7 Credits (JCC)

*AP tests available

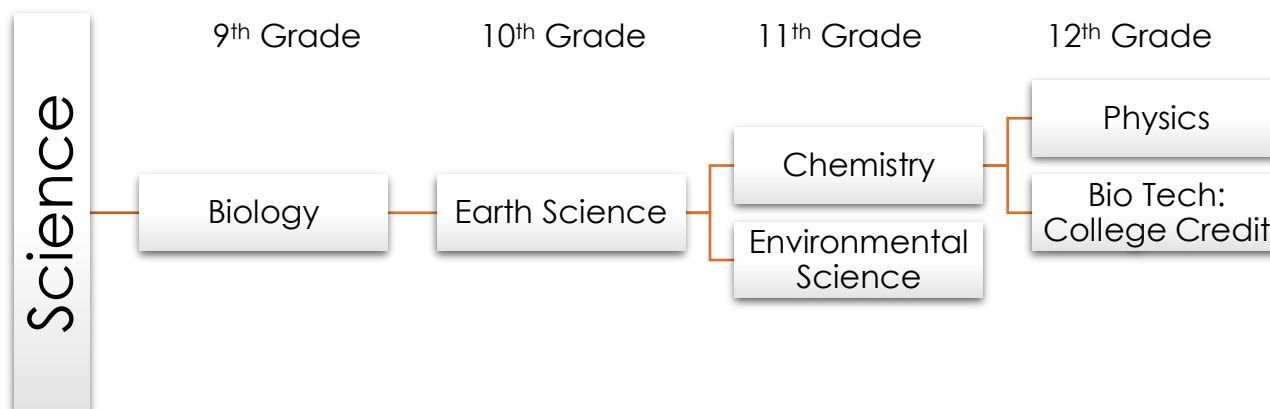
Two university level mathematics courses covering 7 credits of college work.

MAT 1710: Students will study the fundamental concepts of calculus. Topics include an introduction to analytic geometry, functions, limits and continuity, and derivatives and integrals and their applications. 4 Credits

MAT 1540: Students will investigate various topics in both descriptive and inferential statistics including measures of central tendency and spread, graphical analysis of data, probability, random sampling, correlation and regression, hypothesis testing and confidence intervals. Practical applications are emphasized throughout the course. 3 Credits



Science



BIOLOGY: LIVING ENVIRONMENT

4322 – 1 HS Credit

This course provides students with an awareness of the natural world, basic scientific concepts, stimulation of inductive reasoning, and a basic understanding of biological processes and generalizations. Core topics include: Structure and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, and Natural Selection and Evolution.

This course also includes a laboratory component which introduces basic biology techniques and practices to help students understand how to use and apply the biological concepts from class. For admission to the Living Environment Regents examination, students must have successfully completed 1200 minutes of laboratory experience with satisfactory written reports for each laboratory investigation. All eligible students must take the Regents exam.

EARTH SCIENCE

4314 – 1 HS Credit

Earth Science is the science that considers the earth in space, its materials, processes, history and environment. Astronomy, geology, oceanography, meteorology and earth history are components of earth science. All current scientific evidence suggests that the Earth offers a rare, perhaps unique, environment within which humans thrive. Stewardship is a necessary responsibility if earth is to continue to provide a safe, nurturing home for humankind. The goal of this course is to provide students with the knowledge, skills and attitudes that will foster a continued interest in the Earth and environmental concerns.

To reach this goal, the emphasis will be on laboratory work in which students in realistic situations develop and apply skills needed to solve problems. For admission to the Regents examination in Physical Setting/Earth Science, students must have successfully completed 1200 minutes of laboratory experience with satisfactory written reports for each laboratory investigation. The Regents exam includes a performance test of laboratory skills and written responses that evaluate ability to apply knowledge in solving problems.

CHEMISTRY

4332 – 1 HS Credit

In this course you will focus on understanding of concepts, relationships, processes, mechanisms, models and applications that relate to the study of matter. The goal of this course is to obtain scientific literacy in generating explanations, understanding, and creative problem solving. The student will meet with the instructor five (5) times per week and be involved one (1) period every 4 days in laboratory activities. For admission to the Physical Setting/Chemistry Regents Examination, students must have successfully completed 1200 minutes of laboratory experience with satisfactory written reports for each laboratory investigation.

Pre-requisites: 75% or higher on the Algebra I Exam, or other equivalent math, and having passed a Regents Exam in Earth Science and Living Environment. It is strongly recommended that the student be enrolled in Trigonometry, or higher to be taken concurrently with chemistry.

ENVIRONMENTAL SCIENCE

4333 – 1 HS Credit

Environmental Science is a junior/senior level performance-based curriculum designed to integrate the principles of science and human relationships to the environment using real-life, current events. Field trips, short and long-term projects, use of technology, and labs are the emphasis of this course. Some of the areas covered are: pollution, conservation, resource management, human population dynamics, laws and current issues, alternative energy sources, waste management, and natural cycles. This course stresses technological literacy. Students will work cooperatively in groups, as well as, individually. The final evaluation of the course will be a comprehensive environmental campaign, identifying a real world issue and proposed solutions.

Prerequisites: a minimum final AV of 65 in both Regents Earth Science and Living Environment/Biology.

A 65% on both the Regents Earth Science and Living Environment exam is recommended.

PHYSICS

4342 – 1 HS Credit

Physics is the study of the physical world. Everything around us can be described and understood using the tools of physics. The goal of physics is to use a small number of basic concepts, equations, and assumptions to describe the physical world. Once the physical world has been described this way, the physics principles involved can be used to make predictions about a broad range of phenomena. Many of the inventions, appliances, tools, and buildings we live with today are made possible by the application of physics principals.

Physics is divided in five major areas of study:

1. Mechanics: The study of motion and its causes.
2. Vibrations and Wave Phenomena: The study of specific types of repetitive motions.
3. Electromagnetism: The study of electricity and magnetism.
4. Standard Model.
5. Energy and work.

At Olean high School, the Physics course is based on the Physical Science: Physics Core Curriculum, published by New York State Department of Education. The laboratory work must be documented showing a minimum of 1200 minutes of laboratory investigation, most of it “hands-on” and a significant part must incorporate problem-solving applications.



INTRODUCTION TO BIOTECHNOLOGY: College Credit

4324/BIO135 – 1 HS Credit / 3 Credits (SBU)

*AP test available

This course communicates the importance of scientific practices and their multifaceted application in daily life. The lecture focuses on a current topic in biotechnology that relates to human life and that has caused social concerns. Students survey historical and current evidence to learn about the philosophy of science, the nature of the problem, the cause of concern, and the scientific findings. Students then use the knowledge and skills learned in the course to construct a scientific investigation.

Eligibility for enrollment includes meeting the following criteria: (1) an average high school GPA of B or above, (2) a grade of B or above in high school biology, (3) a rising junior in the top 30% of their class, or a rising senior.

The cost for this course is \$110/credit, with 3 credits being awarded upon successful completion of the course. This course is taken concurrently with BIOL 135.



INTRODUCTION TO BIOTECHNOLOGY LABORATORY: College Credit

4324/ BIOL 135 – 1 Credit (SBU)

This laboratory course provides a user-friendly environment to introduce basic biotechnology techniques and practices to help students understand how to address biotechnology-related social concerns. Laboratory exercises include different laboratory practices in the field of biotechnology, ways to analyze and interpret experimental data, and the how to arrive at conclusions based on evidence. This course begins with students writing an authentic research proposal which will be submitted for local and national review.

Eligibility for enrollment includes meeting the following criteria: (1) an average high school GPA of B or above, (2) a grade of B or above in high school biology, (3) a rising junior in the top 30% of their class, or a rising senior.

The cost for this course is \$110/credit, with 1 credit being awarded upon successful completion of the course. This course is taken concurrently with BIO 135.



The language choice is a personal matter. One language is not superior to another. Each language offers possibilities for travel, career, opportunities and experience in a different cultural environment.

Note: All students (unless I.E.P. exempt) must pass level one of a foreign language, or repeat the course until a passing mark is achieved

SPANISH/FRENCH B

5411 – ½ HS Credit

This course serves two purposes: an introduction (and prerequisite to level 1) to language at the high school level for those never having exposure to a foreign language classroom; and for those students who have struggled in level 1 Spanish and need a different approach to earning their FULL credit required for graduation. Students will develop audio-lingual proficiency in areas related to pupil's everyday life; introduction to life in France and French speaking countries-Spain and Latin America.

SPANISH I OR FRENCH I

5419/5414 – HS 1 Credit

Development of audio-lingual proficiency in areas related to pupil's everyday life; introduction to life in France and French speaking countries-Spain and Latin America.

SPANISH II OR FRENCH II

5429/5424 – 1 HS Credit

Further development of the ability to comprehend and communicate; areas of reading, high-frequency, conversational, vocabulary and grammatical structures emphasis; study of culture continued.

Prerequisite: Passed Spanish 1 or French 1 and the proficiency exam.

SPANISH III OR FRENCH III

5439/5434 – 1 HS Credit

Increased reading and writing of the language; improved fluency; expanded awareness of the culture. A comprehensive Regents examination is offered at the end of this course.

Prerequisite: Passed Spanish 2 or French 2



SPANISH IV OR FRENCH IV: College Credit

5449/5444 – SPA 2510/FRE 2510 – 1 HS credit / 3 Credits (JCC)

Emphasis on listening, speaking, reading and writing. The course uses authentic materials to further enhance and enrich the four skills toward checkpoint C (fluency). Cultural experience includes exchange visits to French/Spanish speaking countries. This is an advanced course. Upon successful completion of the course students will be granted 3 credits for Spanish 2510 or French 2510 at JCC. Prerequisite: Passed Spanish 3 or French 3



SPANISH V OR FRENCH V: College Credit

5459/5454 – SPA 2520/FRE 2520 – 1 HS Credit / 3 Credits (JCC)

*AP tests available

Continuation of study with special emphasis on literature, films of the 20th Century, and cultural experiences including exchanges. This is an advanced course. Upon successful completion of the course students will be granted 3 credits for Spanish 2520 or French 2520 at JCC.



Art

All art courses stress the development of a visual vocabulary, based upon the elements and principles of art. Students are encouraged to become creative problem solvers through their individual responses to aesthetic problems and challenges.

STUDIO ART

6712 – 1 HS Credit

A full year foundation course designed to provide a broad background in the visual arts as part of a general education as well as foundation for students who wish to take advanced art courses.

In the first half of the year, the emphasis is on fundamentals of drawing. The second half of the year focuses on a wide variety of art experiences to build an understanding and appreciation of the principles of art. Students will create works in painting, clay, and design work. All projects are designed to provide every student the opportunity to succeed. Students are provided with criteria for each project, which take into consideration effort as well as ability. Sketchbook assignments will be given on occasion to increase and track the student's visual communication skills. This course completes the one credit of art or music required to graduate.

*Prerequisite for all advanced courses.



DRAWING I: College Credit

6722/ART 1510 – 1 HS Credit / 3 Credits (JCC)

*AP test available

Students will gain a working knowledge of foundation skills and abilities in artistic visual expression. Students are introduced to drawing media and concepts. Students learn to draw perceived objects and become able to discuss the drawings meaningfully.

After successfully completing this course, students should be able to:

1. Demonstrate the value of active sketchbook/journal for continuous entries for personal growth.
2. Participate in critiques of class drawings by contributing commentary on visual analysis of technique and composition.
3. Create drawings of objects separately and objects in still life compositions.
4. Demonstrate in drawings knowledge of linear perspective.
5. Demonstrate in drawings contour, gesture, and cross-hatch line along with understanding of negative space.
6. Utilize texture, value, balance, and unity in their compositions.
7. Explore various media to find appropriate techniques for particular themes and style of drawing.
8. Mat and care for their work.

DESIGN

6742 – 1 HS Credit

This course is designed to enhance students' visual communication skills through analysis of mass media and its impact on consumers, in both two and three-dimensional media. Students will reflect on personal issues expressed through art production that may include drawing, painting, clay, and/or computer technology. Students will be involved in, but not limited to, the creation of logos, business cards, fonts, products, self-portraits, masks, urns, tiles. Prerequisite: Studio Art

CERAMICS IA

6746 – ½ HS Credit

This full or half year course is designed for the student who is interested in clay, giving the student a chance to work in three-dimensional art forms. It includes various hand-built techniques, use of the potter's wheel, ceramic sculpture, a study of the history of ceramics and contemporary uses of clay. No prerequisite.



CERAMICS: College Credit

6748/ART 1590 – 1 HS Credit / 3 Credits (JCC)

Students will gain a working knowledge of fundamental and advanced studio work in clay preparation, hand building, throwing, mold making, slip casting, glaze preparation, decorating techniques, and firing techniques.

After successfully completing this course, students should be able to:

1. Demonstrate skill and knowledge of multiple methods such as wheel throwing, slab, coil, and pinch construction for using ceramic material as an art medium.
2. Create well-crafted mugs, bowls, lidded jars and other assignments using hand-building and wheel throwing techniques.
3. Demonstrate the ability to throw a 6" cylinder using only one pound of clay.
4. Demonstrate glaze application techniques.
5. Demonstrate skills in verbalizing thoughts, ideas, and criticism about art work.
6. Discuss a brief biography of a contemporary and historic ceramic artist.



Music

The instructional program for all musical organizations consists of section rehearsals, instruction of individual members, small ensemble playing and full ensemble rehearsals. The section rehearsals are directed toward the technical advancement of the pupils in materials other than the concert music used in full ensemble rehearsals and solo playing. Small ensemble experience develops independence of musicianship, provides for wholesome recreation and skills and capacities are developed to carry over into later life.

CONCERT BAND (Marching Band)

6753 – 1 HS Credit

Offers all wind and percussion instrumentalists the opportunity to participate in a musical group. It is a place in which students play and increase their instrumental skills.

ORCHESTRA

6755 – 1 HS Credit

The orchestra affords an opportunity for students who play a stringed instrument a chance to participate in a musical group.

MIXED CHORUS

6759 – ½ HS Credit

Offers any student an opportunity to be part of a vocal ensemble. It can be used to fulfill music requirement.

SENIOR HIGH SELECT CHORUS

6767 – ½ HS Credit

A small selected (auditioned) choral ensemble, which performs for school concerts and community activities.



Business

CAREERS & FINANCIAL MANAGEMENT

9513 – 1 HS Credit

Students will be introduced to the concepts and skills required for success in today's workplace. In an introduction to business, students will understand the global economic environment; business organizations, management, operations, and technology; and personal financial management. Practical applications that connect students to the business world will be applied. This important class will introduce students to the importance of developing career readiness skills (transferable skills) and the role they play in an individual's personal and professional success.



ACCOUNTING I AND II: College Credit

9532/BUS 1410 – 1 HS Credit / 3 Credits (JCC)

9533/BUS 1510 – 1 HS Credit / 4 Credits (JCC)

Students will gain a broad view of accounting's role in satisfying society's need for financial information. In an overview of the accounting profession, students will understand generally accepted accounting principles underlying the design, integrity, and effectiveness of accounting information systems. Providing relevant financial statements for the decision maker and the use of computers to generate financial information are outlined.

SPORTS & ENTERTAINMENT MARKETING

9534 – 1 HS Credit

This course is designed for those students who have a great interest in business. Students will explore many of the sports and entertainment marketing concepts by using authentic sports and entertainment information. Students will also learn how to start a business and manage a business. Areas of study include product selection, pricing, sales promotion, advertising, selling, visual merchandising, and marketing research. Individual and group assignments are included in this course. This course is an elective and is a great course to add to your business sequence for your business major.



COLLEGE KEYBOARDING: College Credit

9553/BUS 1360 – 1 HS Credit / 3 Credits (JCC)

Students will gain a broad view of various computer applications and functionalities available using Microsoft Office applications. The primary objective of this course includes study of basic page layout and design structure and computer graphics to produce professional-looking documents such as letters, tables, memorandums, business reports, and other professional documents as well as the creative production of flyers, advertisements, certificates, business cards, and brochures. Students will also learn how to prepare spreadsheets and charts utilizing Excel.



OFFICE PROCEDURES: College Credit

9560/BUS 1420 – 1 HS Credit / 3 Credits (JCC)

Students will prepare to learn and perform procedures to become effective in both the operation and managerial levels required in today's and tomorrow's office. A survey of the automated office and introduction to integrated office systems is emphasized. Students are given a perspective on the role of an office professional and an awareness of the technical developments that have affected the office professional. Course content includes theory and practice in time and work management, telephone techniques, planning/coordinating travel and meetings, and communication skills.

Pathway:

JCC CERTIFICATE: Administrative Professional

BUS 1360: College Keyboarding
BUS 1410: Accounting I
BUS 1500: Introduction to Business**
BUS 1420: Office Procedures
CSC 1560: Microcomputer Applications I**
ENG 1530: English Composition II
English Elective (ENG 1510 or 1540)
Mathematics Elective (MAT 1540 or 1710)
Social Science Elective (HIS 1530 or 1540, ECO 1530)
Business Elective (BUS 1510)

** Available on the JCC campus in Olean



INTRO TO COMPUTER SCIENCE: College Credit

3220/CSC 1510 – 1 HS Credit / 3 Credits (JCC)

*AP test available

Students will develop computer literacy by studying an overview of computing and a brief introduction to programming. Topics include a history of computers and computing, computer system components, data representation, the impact of computers on society, computer ethics, an introduction to data communications, networking, word processing, spreadsheets, programming in a structured language, and e-mail. Students will also use the Internet and a browser to access the World Wide Web. Less than 20% of class time is spent on lab exercises. No prerequisites.



INTRODUCTION TO HTML & CSS: College Credit

3217/CSC 1530 – 1 HS Credit / 3 Credits (JCC)

Students will study HTML language, usability concepts, and embedding JavaScript programming code. Students will design web pages using tables, forms, cascading style sheets, multimedia, and JavaScript. Students will also learn how to publish a web page with video clips and sound. Prerequisite: some knowledge of HTML required.

DESIGN & DRAWING FOR PRODUCTION

9826 – 1 HS Credit

Design and Drawing for Production is appropriate for students who are interested in design and engineering. The DDP class focuses on the processes and techniques needed in building and manufacturing. Grades will be assessed based on skills demonstrated, effort, and following project criteria.

The course of study includes:

- Design Process
- Modeling
- Sketching
- Measurement, Statistics, and Applied Geometry
- Presentation Design and Delivery
- Engineering Drawing Standards
- CAD Solid Modeling
- Reverse Engineering
- Consumer Product Design Innovation
- Marketing
- Graphic Design
- Engineering Ethics

Project Lead the Way



PRINCIPLES OF ENGINEERING: College Credit

9824 – 1 HS Credit / 3 Credits** (RIT)

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.



CIVIL ENGINEERING AND ARCHITECTURE: College Credit

9828 – 1 HS Credit / 3 Credits** (RIT)

Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3-D architectural design software.



INTRODUCTION TO ENGINEERING DESIGN: College Credit

9825 – 1 HS Credit / 3 Credits** (RIT)

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software, and use an engineering notebook to document their work.

****Qualifying students must have:**

- Have a minimum PLTW final class average of 85%
- Have a stanine score of 6 or higher on the EoC assessment exam

The transcribed grade received from RIT is based solely on the End of Course (EoC) exam score they receive on the PLTW year-end assessment exam (6=C; 7=B; 8 and 9 = A).

The grade a student receives in the high school course may differ from the college credit grade. It is important for you to ask the teacher what the stanine grade is so that you can make an informed decision. If a student subsequently attends RIT, the college credit grade point average (GPA) received is counted towards his/her undergraduate RIT cumulative GPA. If a student attends another university, the course credits often are transferred without the letter grade or GPA.

RIT College Credit for Project Lead The Way courses is a discounted rate of \$225 and RIT awards three transcribed semester credits for each course the student qualifies and pays for.



HEALTH

8655 – ½ HS Credit

This course will prepare students to make positive health-related decisions throughout their lives. The topics of discussion throughout the course include, but are not limited to the following: anatomy and physiology, nutrition, tobacco, alcohol, drugs, diseases, and pollution. A major portion of the course is discussion of current issues that serve to develop positive physical, social, mental and emotional well-being and future decision-making.

Health education is a required course in accordance with NYS education law. A minimum of a half year credit is required for graduation.



Physical Education

DISTRICT PHILOSOPHY STATEMENT

Physical Education is an integral part of the total educational process. It gives students the opportunity to develop physically, mentally, and socially through the use of physical activity. Physical Education helps students achieve the skills, physical fitness, knowledge, social qualities and attitudes that will allow them to develop an optimal quality of life and well-being.

Physical Education supports the broad goals of education by encouraging students to participate in lifelong activities and by giving them the personal living skills that make this possible. This is achieved through the pursuit of skills and knowledge in movement, understanding the effects of physical activity upon the body, feelings of adequacy and mastery and the development of a personal value system regarding physical activity.

GOAL STATEMENT

The goal of physical education is to foster personal living skills through positive and enjoyable learning experience and to promote the knowledge and appreciation of lifetime activity for healthy living through active participation.

GUIDELINES FOR PHYSICAL EDUCATION

Attendance: In accordance with New York State law, all students are required to attend and participate in physical education.

Credit: The New York State Commissioner of Education regulations require two units of credit for successful completion of physical education in grades 9-12. One half unit of credit is granted for each year of successful completion. The Commissioner's regulations also require all students to be scheduled in physical education each week of each semester of each school year.

CELL PHONE POLICY

Cell phones are not permitted in physical education class. Students should keep cell phones locked in their school locker during physical education class. Per District Policy, the locker rooms are a RED zone and no cell phones are permitted in this area. **ANY CELL PHONES USED IN THIS AREA WILL BE CONFISCATED.**

PROPER ATTIRE

A change of clothes is required to participate in physical education class. **These clothes are NOT to be the clothes that were worn to school.** Proper attire will consist of gym shorts or sweat pants, t-shirt or sweatshirt with sleeves, socks and sneakers. Only T-shirts WITH SLEEVES will be allowed. No cut-off shirts or tank tops are allowed. Tied sneakers must be worn in order to participate in physical education. Unacceptable footwear includes but is not limited to the following: hiking boots, open back sneakers, high wedge or elevated sneakers. All other district policies

concerning dress are in effect. Food, drink or gum is not allowed in the gym area. Students will be going outside for physical education class and will need to dress appropriately.

LOCKER ROOM PROCEDURES

All students will have the use of a gym locker. Combination locks will be provided and must remain in the locker room. There will be a **\$13.00** fee for lost or stolen locks. Valuables should be kept locked up during class. The school is not responsible for stolen items that were left unlocked. Showers are not required but are available upon student request.

GRADING

Students will receive a numerical grade in physical education each marking period. The final grade for the year will be an average of the four marking period grades received. **Students that miss more than one class per activity for any reason, may make up the class any day after school in the weight room within 2 weeks of missed class.** Grading is based on a daily Physical Education Rubric. A student may earn up to 10 points daily based on the below guidelines:

Responsibility – 2 points

A student must demonstrate responsibility in class by being on time and changing into proper attire.

Participation & Effort – 6 points

The student's participation & effort in class is a high priority. This is a participation class and to earn full credit, participating and putting forth a full effort must be shown daily.

Personal Conduct – 2 points

Personal conduct in class is also a high priority. A student must conduct themselves in a manner that is conducive to a safe and positive learning environment.

In the event that a student is not prepared for class, but does have proper footwear, he or she may participate and earn a maximum of 7 points (70%) for the day.

In addition to the daily grade, a written quiz will be given at the end of each rotation of activities. The quiz will cover basic rules and strategies of the activity. If the quiz is missed, it must be made up before the end of the quarter.

Any athlete missing class for post season competition will not be required to do a make-up class.

MEDICAL EXCUSES

ALL medical excuses need to be submitted to the medical office prior to physical education class. Students on temporary or extended medical excuses will be put on APEX. Student will report to their assigned physical education class for attendance and then report to the library to complete their APEX assignment--signing in and out of the library each class. Only ONE parent excuse is allowed per marking period.



Career & Technical Education BOCES

Sophomores are introduced to the Career & Technical Education courses at BOCES through an orientation program at the Olean BOCES Center.

Students may elect to attend BOCES starting in their junior year. With very few exceptions, most BOCES courses are a two-year commitment, encompassing a student's junior and senior years. Students are at their home school half the day and at the BOCES Center half the day.



New Vision – Health Professions

9745 - 1-Yr. Program/Seniors

A one-year, Senior-level, highly academic program that allows students the opportunity to explore the health care field while gaining high school and college credits. The program provides students the opportunity to learn basic medical concepts, expose students to many medical careers and settings, and familiarize students with anatomy and physiology of the human body at both the microscopic and macroscopic levels. The program also provides accumulation of up to 170 clinical hours in local hospitals/health care facilities.

Students will learn the basic principles of medical word building, pronunciation and uses of medical terms. This program will develop critical thinking and writing skills through various projects and research papers. Students will also be able to develop into informed citizens and participate in government, while learning morality and government, the American Constitution, and education, poverty and welfare.

English 12; Participation in Government; Economics (all with emphasis on Health Care Field). Anatomy and Physiology I and II (earns 8 college credits through JCC). On site at Olean General Hospital and other Health Care facilities, students rotate through areas such as Radiology, Laboratory Services, Patient Care, Physical Therapy, Cardiopulmonary Therapy, Respiratory Therapy, Nuclear Medicine, Human Resources and Primary Care.

ANIMAL SCIENCE

9264/9265

Animal Science is a rigorous two-year CTE program designed to explore the diverse field of animal science. Students will acquire basic knowledge and skills necessary for further study or entry level positions in animal science and related fields. This technical course teaches specialized and advanced skills in areas such as veterinary assisting, care and handling of animals in a laboratory or veterinary setting, dog grooming, and kennel/pet shop management. This class also covers animal anatomy and physiology, care, behavior, breeding, body systems, genetics, training, and management of various animals.

AUDIO VISUAL PRODUCTION

9288/9289

Students will be introduced to the many aspects of audio and visual mediums that are currently being used in music and audio applications and visual production. Our visual work focuses on photo framing and composition, cinematography techniques, and 2D animation with green screen. Students will gain a working understanding and practice a wide variety of applications associated with audio and video industry standard software including Adobe Photoshop, Audition, Pro Tools, After Effects, Avid and Sony Acid programs.

AUTOMOTIVE TECHNOLOGY

9262/9263

This course, taught by ASE certified instructors, will prepare students for careers and further study in the changing field of automotive technology through hands-on project based learning experiences. The program goal is to prepare students for entry level automotive careers and further study in automotive maintenance and light repair. Projects include oil changes, tires, brakes, exhaust systems, engine work, electrical repairs, and NYS inspections.

COLLISION REPAIR & AUTO BODY TECHNOLOGY

9260/9261

This course covers all aspects of collision repair and finish work on vehicles. In the shop setting, students experience the methods of complete auto collision repair working on damaged vehicles. They also learn several methods of custom design, finish work, and accurate estimating procedures. Our collision repair shops are state of the art and are evolving from solvent based paint to the latest environmentally friendly technology of low emission, water borne paint with down draft paint booths. Students learn automotive structure, become familiar with the tools used in collision repair, and master a variety of repair techniques. The class give students a solid foundation, and the required certification, for entry level work in the collision field or for further study in this growing industry.

COSMETOLOGY

9360/9361

Cosmetology is a 1000-hour hands-on introduction to the exciting and creative world of the beauty industry emphasizing professionalism and the guidelines set forth by the New York State Division of Licensing Services. The curriculum includes theory, practical, professional, ethical and health awareness. The course is designed to prepare students for both the written and practical New York State exams in cosmetology. Students who successfully complete the program will be eligible to take the New York State Board exam to become a licensed Cosmetologist. In the process they will obtain the knowledge and skills needed for an entry level position within the beauty industry or to seek advanced training in the field.

CRIMINAL JUSTICE

9741/9742

The program prepares students for careers and further study in the field of Criminal Justice. The criminal justice system covers the fields of police, courts and corrections. Students will study law, both criminal and civil, including New York State Penal, Constitutional and Criminal Procedure. Students will gain knowledge in many aspects of law and law enforcement through instruction and hands-on activities. They will develop a strong foundation of knowledge, as well as an understanding of the criminal justice system. Upon completion, students will be better prepared for continued studies in criminal justice, entry level law enforcement positions or military service.

CULINARY ARTS

9451/9452

This is a very hands-on professional program. Students in this course are actively involved in all areas of the restaurant industry using a state of the art kitchen/dining facility. Experiences include plating, portioning and garnishing a variety of foods, meat preparation, standard restaurant-style preparation, daily safety, and sanitation inspection. Students will also learn planning, ordering, preparation to quality controls, service, and presentation. Students will prepare and serve high quality meals to faculty, students, and community groups. Students will also have banquet and catering experiences, as well as developing a business plan.

EARLY CHILDHOOD EDUCATION & HUMAN SERVICES

9310/9311

In the Early Childhood program, students learn about the characteristics, needs, and behavior of young children. Students participate in a preschool learning lab at the CTE Center and/or at local district elementary schools. Internships and partnerships with home schools are ongoing throughout the second year. Classroom and lab work is rigorous, relevant to the career field and prepares students for success in the post-secondary educational setting.

MEDIA COMMUNICATIONS TECHNOLOGY

9737/9738

The Media Communications Technology program is designed to give student the technical skills and hands-on experience they need to pursue a wide range of interests and opportunities. Students will be prepared for exciting careers and studies in design, advertising, illustration, photography, video and audio technology as well as web, animation, and game design. Software covered includes Adobe Photoshop, Illustrator, InDesign, Premier, Audition, Dreamweaver, and Flash; NetObjects Fusion; Publisher; Blender; and Sculpttris. Students will create a professional portfolio showcasing their knowledge and experiences.

MEDICAL PROFESSIONS

9743/9744

The Medical Professions program is a two-year program that prepares students for a career in health occupations, placing an emphasis on those requiring an associate's degree or obtaining professional certification. Focal points of the program include the skills associated with Certified Nursing Assistant, Medical Assisting, Phlebotomy, EKG Technician, Medical Biller and Coder, and Pharmacy Technician.

The Medical Professions curriculum exposes student to an exciting variety of “in demand” health care careers. It provides theory, skills and real world experiences related to the role of the medical professional. This program will also provide the student with the confidence they will need to be successful in the health care field by enhancing their leadership, communication, and management skills.

PRODUCT DESIGN & MANUFACTURING

9551/9552 - Junior-Senior & Senior only options

This structured, yet flexible program offers students in-depth, hands-on knowledge of engineering and advanced manufacturing technology based careers. The three tiered approach to learning flows from the foundation courses to specialized courses. Logical thought processes and technical skills are built through “Activity/Project/Problem Based” learning experiences in the program. Students learn introduction to design, principles of engineering, computer integrated manufacturing, design and development, and advanced manufacturing.

WELDING/METAL FABRICATION

9813/9814

Welding and Metal Fabrication is a two-year program to prepare students for entry-level positions, apprenticeships, and college level training programs. Students learn and work in a professional environment to develop real world employee skills for success in future training and employment. Students who succeed in this program will have a broad base of skills related to the metalworking, manufacturing, and construction industries. Students will learn specific skills using the latest technology in welding and fabrication including SMAW, GMAW, FCAW, GTAW, OFC, PAC as well as shearing, punching, forming, sawing, grinding, and drilling. Topics covered include safety, layout skills, welded joint design, blue print reading, metal fabrication, metallurgy, testing, and inspection of welds.



Activities

Olean High School offers the following activities:

NATIONAL HONOR SOCIETY

NHS is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since its beginning in 1921. Today, it is estimated that more than one million students participate in activities of the NHS. NHS chapters are found in all 50 states, the District of Columbia, Puerto Rico, many U.S. Territories, and Canada. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service. Olean's NHS is open to juniors and seniors only, requiring students to maintain at least a 90% average overall, be a person of good moral character, participate in community service and take an active role in school activities.

STUDENT ACTIVITIES COUNCIL

8 members from each grade level

Organizes school wide opportunities for students to get involved. SAC attempts to hold activities the students want but that other groups do not have the time to put together. The various classes each have officers that represent the class to SAC. These class officers are also responsible for fundraising for their class and its senior trip.

Clubs:

A WORLD WITHOUT WATER CLUB

Our club strives to educate and inspire our community about how we can help the global water crisis. We work with The Thirst Project, a nonprofit organization specifically geared towards empowering youth to be globally involved. Our club works at OCSD sporting events not sponsored by Olean Sports Boosters, and all proceeds go to our campaign. Since 2015 our club has raised over \$26,000 and has sponsored two wells in Swaziland. We continue to raise funds for additional wells.

ART CLUB

Art Club is for students of all skill levels, from beginner to advanced, who enjoy the art of self-expression. This club offers students the opportunity to explore, create and express themselves in a variety of art materials at their level, while providing the opportunity for technical growth in a supportive atmosphere. Art Club meets on Mondays throughout the school year.

COLOR GUARD

The Color Guard marches with the OHS Marching band in the following parades: Veteran's Day Parade, Santa Claus Lane Parade, Memorial Day Parade. Practice dates and location TBA.

DECA

This academic club is comprised of students enrolled in business classes and have career interests in marketing, entrepreneurship, finance, economics, hospitality, and/or management. DECA utilizes curriculum material within business classes to enhance students' business skills and better prepare them for a future in business. DECA members compete against other business students from other schools. DECA starts at the beginning of October.

DRAMA CLUB

The drama club preforms a production each year for the school and community. Participants are part of the main cast, stage preparation, and lighting & sound crew. See Mr. or Mrs. Patrone if you are interested in being a part of the play.

FILM CLUB

Dedicated to educating film lovers on the wonderful world of cinema. Film Club is made up of creative minds who work together to create compelling stories with moving images. We also love to discuss and dissect films, classic and contemporary, at our matinees every other Thursday. If you are looking for a creative outlet and like to work with other creative minds, this is the club for you.

FRENCH CLUB

The French Club meets monthly after school. We discuss fund-raisers for our upcoming trips, cook various specialties (crepes), and share pictures of travels. We also watch specific movies and create activities to promote the French language in the school and around the community.

GAY STRAIGHT ALLIANCE

The GSA Club is a student-run club that brings together LGBTQI+ and straight students to support each other. It provides a safe place to socialize and create a platform to fight for racial, gender, LGBTQ, economic justice, and safer schools and communities.

THE INTERACT CLUB

This club is associated with the Rotary Club International. The Club motto is "Service Before Self". Through club activities students raise the awareness of local and international needs. The members will meet monthly for paper and plastic bottle recycling project and occasional volunteer works. Students raise funds for "needs" through tutoring and other programs.

MODEL UNITED NATIONS

The Model UN is a great opportunity for students to hone their research and debate skills, as well as a unique opportunity to look at current events on a global scale. You will be competing and collaborating with some of the sharpest students in the area at some of the region's best universities. Participating in the Model UN is a perfect way to develop your public speaking skills and to cultivate an understanding of world politics.

OHS NEWSPAPER

The OHS Newspaper is a group of students who create, peer-edit, and submit for publication a variety of media (essays, poetry readings, promotion videos, PSA videos, podcasts, school projects, etc.). The content will be uploaded and live on the school's website. Students will use the equipment to promote, cover, and report on OHS functions.

SCIENCE CLUB

The Olean Science Club explores all things science related. Past groups have explored rocketry, environmental issues and other projects depending on group interest. The club meets every other week depending on the availability of the club members.

SPANISH CLUB

The Spanish Club offers a mix of activities from planning trips abroad to cultural offerings like Taco Tuesday, Salsa dancing lessons and movie nights.

TV STUDIO

Meets daily. Activities vary from production to "on-air" positions. Students are responsible for all aspects of production. This includes but is not limited to sound, teleprompt, cameras, mixing feeds, creating a PowerPoint, editing special broadcasts, recording and reading the daily news.

YEARBOOK

The yearbook group meets daily during school. We are responsible for the creation and selling of the yearbook. This includes photography, design, book layout, coordinating with the book company, and distribution of the yearbook.

THE Z CLUB

The Z Club is for any student interested in improving their community and empowering women and girls worldwide. Z Club is sponsored by The Zonta Club of Olean, a member of Zonta International.



PHILOSOPHY:

The Olean City School District believes that a dynamic program of student activities is important to the educational development of all students. Therefore, interscholastic athletics is an integral part of the total education process. Athletics should be a broadening experience in which harmony of mind-body functions is created through striving for physical and mental excellence. A well-coordinated program is vitally important to the morale of the school and our community.

Young people learn a great deal from participation in interscholastic athletics. Athletics serve as a miniature model of life in that they provide opportunities for students with regard to responsibility, fair play, cooperation, concern for others, leadership, respect for authority, good citizenship, loyalty and tolerance.

It is the nature of athletic competition to strive for victory. However, the number of victories is only one criterion when determining success. Developing the will to win and attaining maximum potential are the ultimate goals. To this end, the coaching staff must teach student-athletes to prepare their minds and bodies in order to reach maximum potential and then to be modest in victory and steadfast in defeat.

*It is also important to note, that at no time will our program place the educational academic curriculum secondary in emphasis to interscholastic athletics. There's a reason the word student comes first in student-athlete: Education comes before sports.

The following sports are available:

FALL

Football
Soccer: Boys & Girls
Cross Country: Boys & Girls
Girls Tennis
Girls Swimming
Girls Volleyball
Cheerleading

WINTER

Basketball: Boys & Girls
Wrestling
Bowling: Boys & Girls
Boys Swimming
Cheerleading

SPRING

Baseball
Softball
Track & Field: Boys & Girls
Boys Tennis
Golf